



Shade School News

Every Child, Every Chance, Every Day

www.shade.calderdale.sch.uk

Edition Spring 1 2024

Attendance

Our attendance target is 95%

Below is the average attendance achieved by each class since the start of the year

Whole school attendance is currently:

YN— 90%

YR—92.3%

Y1— 94.2%

Y2—93.8%

Y3—93.3%

Y4—91.3%

Y5— 94%

Y6—91.5%

This half-term has flown by! I hope you have all read about our exciting school dog news. I know the children (and staff) are all looking forward to Nellie joining Shade.

Miss McCracken

Spring 1 at Shade!



Contact us 01706 812913 or admin@shade.calderdale.sch.uk

Nursery and Reception News

Nursery have had a fantastic time investigating different traditional stories such as Little Red Riding Hood, Goldilocks and the Three Bears and Jack and the Beanstalk. We have found out that there are different versions of the same stories and have been able to retell them using our own words too. Alongside this we have made porridge, flapjack, bean chilli and buns. We used our maths skills too and have been working on labels for numbers and shapes as well as comparing sizes of things.

Reception packed loads of learning into a relatively short half term. The children started Level 3 in phonics and have been enthusiastically tackling reading and writing that features digraphs and tricky words. We learned a lot about the area we live in; we drew some smashing pictures of our homes and maps of Todmorden including lots of human and physical geographic features. We've enjoyed snow days, an outing to the sports centre and ended the term with a mini topic about Chinese New Year.

Key Stage One News

Year One have had an incredibly busy start to the Spring Term. We have really enjoyed our fairytale topic in English and have produced some wonderful character descriptions. Our writing is really coming along! In Maths we have a secure knowledge of numbers to 20 and can partition them into tens and ones. Geography has seen us learn all about our home island- the United Kingdom! We can name all four countries and their capital cities! We have really enjoyed our printwork topic and have produced fantastic pieces of Art!

This half term **Year 2** have been using 'Wild' by Emily Hughes as their inspiration for writing. They learned the story off by heart using actions and super storytelling language and used this to write their own versions, which were excellent. We have also pretended to be psychiatrists and written formal letters to share our obser-

ventions of the main character in the book. In Maths we have worked hard to consolidate subtraction strategies and have just started our unit on multiplication and division, as well as beginning work on 2-D and 3-D shapes. In Science we have been investigating materials and their properties. Our DT work has been planning and building timber-framed Tudor houses (with the help of our adults during Parents in School week) and we will use these to help us draw conclusions about the Great Fire of London and why we should remember it and learn from it.

Key Stage Two News

In English, **Year 3** are now halfway through the book Arthur and the Golden Rope and are starting to get to the exciting bit. Linked to the book we worked on advertising things we could do if you visited Iceland. Looks great! In Maths we have been working on Multiplication and Division and have solved a lot of different problems. During Science we have looked at magnetic materials and what happens when North and South Poles of a magnet meet. Parents in school week went really well and the trebuchets look great.

Year 4 have worked really hard this half term! We have been concentrating on looking at different ways of calculating multiplication and division of two digit numbers by a one digit number. This has relied heavily on our ability to quickly recall times table facts - so keep practising them Year 4!

In English, we have been reading "The Miraculous Journey of Edward Tulane" and have been gripped by his adventures! We have studied character development and produced lots of writing, including diary entries, poems, summaries, playscripts, letters and stories! In Science, we have constructed simple electrical circuits, investigating how switches can make the circuit more complex. We have learnt about the lifestyle of Ancient Egyptians in History and what it means to live in a community in R.E. and water resistance.

Year 5 have enjoyed a very busy half term over the last 5 weeks. Firstly, we had a fantastic time on our residential trip to Malham Cove. This trip allowed us to delve deeper into our study of rivers and see firsthand the landforms that are created. We furthered this knowledge with a brilliant workshop from Slow the Flow, which provided insight into the Boxing Day floods of 2015 and the work that goes into natural flood management.

In Maths, we have further explored fractions and in English, the class have enjoyed reading and learning about Shackleton's Journey. This has resulted in some fantastic non-chronological reports. In Science, we have explored materials and their properties, finding out more about conductors, insulators, reversible reactions and more.

Year 6 have had another busy half term and we can't believe we're now halfway through the year! We are enjoying reading *Wonder* by RJ Palacio and we have had some fantastic class discussions about themes in the book as well as writing descriptive paragraphs, balanced arguments and recounts about the text. In Maths, we have worked on Fractions and Measures as well as our weekly arithmetic, which we are improving all the time. In Science, we have been learning about Living Things and Their Habitats, and we have been investigating the best conditions for growing mould. Our topic for this term in History and Geography is North America - we have revised some of our knowledge of the world such as continents, oceans, longitude and latitude, as well as sharing our knowledge of the continents of The Americas. We are working on self portraits in Art.

Coming Up

Nursery—Next half term we will observe the weather and plants, start to move toward spring as well as further developing some of the child led ideas from this half term such as garages and supermarkets.

Reception- Next half term our topic will be Water. We will follow the children's interests so we might end up learning about life under the sea, pirates, weather or science experiments featuring water!

Y1- Next half-term we will begin to look at poetry in English and use our knowledge of place value to 20 to support us with addition and subtraction. In History we will be looking at castles and knights and in Science we will delve deeper into our materials topic! Another busy term ahead!

Y2- Next half term, the key text for English will be "The Dark" by Lemony Snicket. In Maths work will continue on multiplication and division skills as well as measurement, including money. Geography work will be about hot and cold countries and naming the continents and oceans.

Y3- Next term we will continue with the Arthur and the Golden Rope and move onto measuring and perimeter in Maths, Light in Science and Volcanoes in Geography.

Y4- Next half term, we will be moving on to fractions and decimals in Maths and studying poetry in English based on "Moon Juice" by Kate Wakeling. We will be learning about sound in Science and the climate in Geography.

Y5-We will be exploring decimals and percentages as well as the perimeter and area of shapes in Maths and in English, moving onto our new class book, *The Highwayman*. We will also be continuing to study rivers in geography.

Y6- Next half term, we will move on to look more specifically at the geographical features of North America as well as the History of the continent. In English we will continue reading *Wonder* and working on our narrative writing as well as our non-fiction writing. In Maths, we will be moving on to Fractions, Decimals and % then ration and Algebra. We will complete our Science topic of Living Things and Their Habitats, then move on to learning about The Circulatory System. PE will move back to Friday

Shield Winners

Reception

Jayden H
Jayden B
Ivy
Daisy
Archie

Year 1

Ezra
Ibrahem
Hattie
Cooper
Esme

Year 2

Billy H
Edie
Finlay
Chelsea
Brooke

Year 3

Claudia
Felix
Hugo
Wren
Reuben



Year 4

Frank
Carter
Wolfe

Year 5

Meila
Jemima
Elliot
Elsa

Year 6

Jess
Harper
Jude
Madeline
Eden-Rose

Diary Dates

Diary Dates—cut out and keep each time

Please be mindful that this list is added to throughout the year.

2023/24 Academic year

Fri 9th Feb	School closes for Half term
Mon 19th Feb	School reopens for Spring 2
Fri 23rd Feb	Y5 Class Assembly
WB 26th Feb	Y1 Parents in School week
Tues 27th Feb	Class photos
Thurs 29th Feb	World Book Day (early due to Y6 residential)
Fri 1st Mar	Y3 Class Assembly
Mon 4th to Fri 8th May	Y6 Residential to Lakeside
Tues 5th Mar	Y4 Sound workshop— in school
Tues 12th Mar	Parents Evening 3.30-6.00
Thurs 14th Mar	Parents Evening 5.00-7.30
Fri 15th Mar	Comic/Sport Relief
Fri 15th Mar	Swimming Gala at Tod Sports Centre
Thurs 14th Mar	Parents Evening 5.00-7.30
Wb Mon 18th Mar	Y5 Parents in school week
Tues 19th Mar	YN Trip to Thornton Hall farm
Fri 22nd Mar	School closes for Easter
Mon 8th April	School opens for Summer 1
Fri 19th Apr	Y4 Class Assembly
Wb 22nd Apr	Y4 Parents in school week
Wed 24th Apr	Y4 Bikeability
Fri 3rd May	Reception Class Assembly
Mon 6th May	May Day bank holiday
Wed 8th May	Y5 Theatre trip to Blackpool
Wb 13th May	SATS week
Fri 17th May	Y1 Class Assembly
Wb 20th May	Y6 Parents in school week
Tues 21st May	Y4 Trip to Liverpool World Museum
Thurs 23rd May	School closes for half term
Fri 24th May	Inset day
Mon 3rd June	School reopens for Summer 2
Thurs 6th Jun	YN Teddy Bears Picnic
Wed 19th June	Y5 Transition Morning to THS
Fri 5th July	Y6 Transition Day to THS
Thurs 18th July	Y6 Leavers Assembly 2pm
Fri 19th July	School Closes for Summer Holidays

Diary Dates Key

Whole School

Mixed Groups

Nursery

Reception

Year 1

Year 2

Year 3

Year 4

Year 5

Year 6

World Book Day!

Thurs 29th Feb

We are celebrating a week early due to the Y6 residential.

Dressing up-

This year, we are all going to come **dressed as a word**. For example, you could choose the word 'cosy' and come in your dressing gown or come as the word 'tropical' and wear a Hawaiian shirt! Keep your word a secret and each class will play a guessing game in the morning.

Competition-

We are holding an **extreme reading competition**! Send photos into school of you reading in the strangest of places to be in with a chance of winning a prize.

