



# Shade School News

## Every Child, Every Chance, Every Day

[www.shade.calderdale.sch.uk](http://www.shade.calderdale.sch.uk)

Edition Spring 1 2020

### Attendance

Our attendance target is **96.0%**

Below is the average attendance achieved by each class since the start of the year

**Whole school attendance is currently 96.5%.**

**YR—94.9%**

**Y1- 95.8%**

**Y2—97.1%**

**Y3—95.8%**

**Y4—97.8%**

**Y5— 95.7%**

**Y6—96.5%**



**Stonewall SCHOOL CHAMPIONS**



Hello everyone,

As you find out, it has been a busy start to 2020 and so far the weather has not been too much of a problem. Please read our guidance on the back page regarding snowy weather. There have been a number of trips already supporting the exciting learning that the children are doing in class. You will also see we have shared some images of writing at Shade, demonstrating our varied approach. We look forward to seeing you all at the parents evenings in March. Have a lovely holiday, Best wishes, Mrs Clarkson.

### Y5 Malham Residential

Year 5 had a fantastic time on their residential to Malham. Many thanks to Mr Rolfe, Mr Green, Mrs Heald and Mrs Barker who accompanied them. They had some great walks and did some preparation for their geography topic on rivers.

"The climbing up the steps at Malham Cove and seeing the view was amazing!"  
Amelia-Rae.



"I really enjoyed the opportunity to spend time with everyone!" Isla.

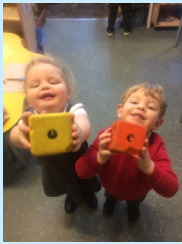
"I enjoyed Gordale Scar because it was the first time I have seen a waterfall." Oliver



Contact us 01706812913 or [admin@shade.calderdale.sch.uk](mailto:admin@shade.calderdale.sch.uk)

## Nursery and Reception News

Winter at **Shade Nursery** has been so much fun! We've been making ice palaces, counting out the raisins for banana Olaf, ice painting, snowman truffles, sugar cube igloos, snowman stress balls and so much more! Can you squeeze it, catch it, balance it? Then we celebrated Chinese New Year! We made some lanterns, Chinese drums, dancing dragons, persevered using chopsticks and had a go at writing our name and some numbers in Chinese. Throughout this we have also started to look at our sound and number of the week. What numbers and sounds can you spot around you? To finish off this half term we had a visit from the



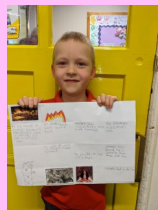
Kindness Elves and shared our kindness for Valentine's Day too. What kind things can you do at home?



This half term has flown by in **Reception** class! We have loved exploring our Dinosaur topic from every angle - we have written about our favourite dinosaurs, measured and compared objects in our classroom to different dinosaurs using the book Prehistoric Actual Size as part of maths lessons as well as creating many super dinosaur parks and models using the small world and construction toys! We have finished the term on a high with a first place triumph at the Reception class mini Olympics - well done everyone!

## Reflections from KS1

**Year 2** have had a fantastic start to the new year. In English we have been learning all about The Snow Queen. We have compared different versions of the same story and even written our own. In history, we have been learning all about the Great Fire of London. We now know lots of facts about why it started and how it changed the way we live. We even got to go and have a look around Todmorden Fire station. "I really enjoyed getting to sit in the Fire engine" By Daisie. "I liked learning about how people lived in 1666 and how the fire started." Aoife and Ella. In maths, we have



been learning our times tables which we will continue to do.

Year 1 have had a very busy half term. A very big thank you to all our parents for coming to see our dance performance and class assembly. We have loved our Castles topic and we hope you saw that in our work. The learning logs were amazing and really showed the learning that they have done in the last few weeks. We were very sad that we have finished our Traction Man unit in English, we have loved making up our own super heroes and created new adventures. In maths we have been doing numbers to 50 - keep trying to spot numbers when you are out and about.

If any parents or grandparents can spare a little bit of time then we would love some help listening to readers.

## Reflections from KS2

We have had a great half term in **Year 4**. In Maths we have worked on our knowledge of multiplication, division and fractions. In English we have enjoyed "The Miraculous Journey of Edward Tulane" by Kate DiCamillo. Through this text, we have developed our abilities of being able to empathise with characters and understand how situations can change a person. We have written character descriptions, diary entries, predictions, poetry, letters and personal narratives. We have also created story boards and looked at the use of grammar in the text. We have learnt a lot in Science too, learning about Electricity and States of

Matter. We will continue to be promoting a love for reading. This half term we have listened to, looked at and reviewed many different texts, from school and from home. It has been very enjoyable and informative! Keep it up Year 4! **Year 5** have had a brilliant start to 2020! In English, we have learned all about Shackleton's eventful expedition across Antarctica.

This has allowed us to create some fantastic



Saxons did not settle in Scotland, so place of Magnets we were able to make our own

This half-term **Year 6** have relentlessly tackled and decimals. We can now convert between all four operations when calculating with them. We have been consolidating our arithmetic knowledge to speed up! In Geography, we learnt about America and then focussed on 6 US states, expanding knowledge! In Science we completed

## Shield

### Reception

Thomas  
Lily  
Samuel  
Thomas  
Jake

### Year 3

Alice  
Monty  
Henry  
Joseph  
Spencer  
Bradley

### Year 5

Francesca  
Lainie  
Isaac  
Ciara  
Abbie





# Winners

Year 1  
over  
hie  
me  
year 1  
ott  
rgal



## Year 2

Oscar  
Charlie  
Ruby  
Daisie

## Year 4

Delilah  
Blue  
Stanley  
Harry  
Tia

## Year 6

Finley  
Vinnie  
Ruby-Jade  
Imogen  
Grace M

Chronological reports about Antarctic animals as far away as India! In maths, we multiplied and divided and we have started to make parachutes which we threw off. We really enjoyed reading the book *Arthur* and in Iceland we did some work about Ice. We realised most people live on the coast just like Vikings did long ago. Also Iceland is a beautiful place to visit because it has lots of wonderful features to see. Mrs Ford is from Iceland. We know that the Anglo-Saxons and the Vikings were in Britain at the same time and that their names are different. With our knowledge of magnetic games, which was fun.

We tackled fractions on the two and used them. We have also used large and using time all about North America; quiz us on our completed our topic on



## Writing in school

Nursery

Reception

Year 1

Year 2

Year 3

Year 4

Year 5

Year 6

## Coming Up

**Nursery** will be looking at traditional tales, followed by dinosaurs and Easter!

**Reception** topics next term will be Pirates and Easter. We are also starting Phase 3 phonics - very soon the children will be able to spot lots of tricky words and digraphs in their home school readers. In maths we will be exploring Part Part Whole to help us with addition as well as investigating the properties of 3D shapes.

**Year 1** We are going to be reading Beegu and helping her find a friend. In maths we are carrying on with numbers to 50 and moving on to addition and subtraction. Please continue to read regularly with your child as it is vital - we would also like reading books to be in school each day so that the adults in school can read with the children as well.

**Year 2** will be looking at statistics in maths. In English, we will be reading *Dark* by Lemmon Snickett and in Science we will be looking at materials and their properties.

**Year 3** are finishing off Anglo-Saxons and Vikings, reading the book *Oliver and the Seawigs* in English and covering Length and Perimeter and Fractions in Maths.

**Year 4** will be moving onto decimals, including the use of money. Our text after half term is "The Firework Maker's Daughter" by Philip Pullman. We will be moving onto a History topic after the holidays, which is Ancient Egypt.

**Year 5** In maths, we will continue our work with fractions (and also introduce decimals and percentages!). Our English lessons will be focused on the world-famous poem 'The Highwayman'. In Geography, we will learn more about the formation of rivers whilst also learning about different rivers around the world!

**Year 6** will be continuing with *Wonder* and creating amazing pieces of writing based on the story. In History, we will be continuing to study America beginning with the Native Americans and ending with Obama. To fit our History and Geography theme, Mrs Sutcliffe will be looking at evolution and adaptation in animals found in North America.

## Come & Read

### Nursery and Reception

Don't forget Come & Read starts on Fridays at 3pm - you can also check out book packs to read at home too!

## DATES FOR YOUR DIARY

Please cut out and keep. Each new edition will have an updated version as dates are added during the year

<b>Thursday 13th Feb</b>	<b>School closes for half term</b>
<b>Monday 24th Feb</b>	<b>School reopens Spring 2</b>
Mon 24th Feb	Storymagic theatre visit to school
Mon 2nd—Fri 6th March	Y6 Lakeside Residential
Tues 10th Mar	Parents Evening late
Thurs 12th Mar	Y3-6 Swimming gala Tod
Thurs 12th Mar	Parents Evening early
Mon 16th march	YR Trip to see Dippy the dinosuar
Fri 20th Mar	Y4 Class Assembly
Mon 23rd Mar	Y4 Trip to Towneley hall
Mon 30th Apr	YN Trip to Thornton hall farm
Thurs 2nd Apr	YR Stay and Stem
<b>Friday 3rd April</b>	<b>School closes for Easter</b>
<b>Monday 20th April</b>	<b>School reopens for Summer 1</b>
<b>Friday 8th May</b>	<b>School closed Bank Holiday</b>
Monday 11th May	SATS Week
Thurs 21st May	YR Stay and Stem
Fri 22nd May	Y2 Class Assembly
Friday 22nd May	School closes for half term
Monday 1st June	School reopens Summer 2
Fri 5th June	YR Charity Day—Book Trust
Fri 12th Jun	Y5 Class Assembly
Mon w/b 15th June	Y2 Parents in school week
Sat 20th June	Summer Fair 11—1
Tues 30th June	Shade Shines 7pm
Fr 3rd July	YR Class Assembly
Mon 6th July	EYFS Sports Day
Wed 8th July	YR Welcome Meeting
Fri 10th July	YR Trip to Towneley Park
Fri 10th July	Annual reports
Thur 16th July	Y6 Leavers Assembly
<b>Friday 17th July</b>	<b>School closes for Summer (7 weeks)</b>
<b>Tuesday 8th Sept</b>	<b>School reopens</b>

## News from FOSPTA

- **Parents Evening Refreshments** - enjoy a tea, coffee and/or a treat whilst looking through your child's work. Visit our stall in the School Hall.

- **Mothers Day** - children will be bringing home Mothers Day gifts on Friday 29th March. Please send in a donation of £1 per child by Friday 22nd March

- **Market Stall Sun March 15th** - unwanted toy donations welcome

- **KS2 Timestable Rockstar Day refreshments**

- **Carboot Sale May 2nd**— forms gone out

- **Carnival May 23rd** — form gone out

- **Summer Fair—June 20th—11am-1pm**

If you would like to get involved with FOSPTA or help with any of our activities please email

[friends1@shade.calderdale.sch.uk](mailto:friends1@shade.calderdale.sch.uk)



**Morning and After  
School Club and  
Holiday Club**



We are open Monday 17th Feb to Friday 21st Feb 2020. If you need any information about club please don't hesitate to call us on 07705579118 or email

mandaclub2009@hotmail.co.uk and speak with Natalie or Zoe.

## Cold Weather at Shade

As you know, we have a dedicated staff and always try to open school, despite snowy weather; we have a responsibility to support all our working parents as well as our children. (I always think of the scenario of someone close to me not getting an operation due to the doctor's child's school closing!) If it is a very snowy day and you feel it is safe to bring your child to school, then please feel free to dress them in suitable warm clothes as an alternative to their uniform along with appropriate footwear. They may bring slippers to wear inside school as long as they are suitable for walking around in and not large dinosaur feet!

